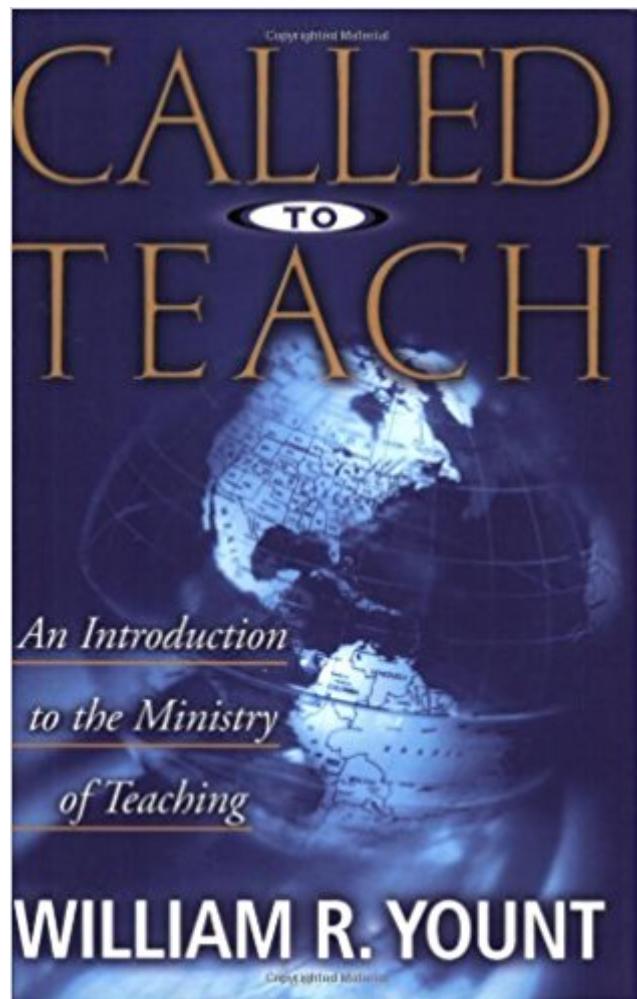


The book was found

## Called To Teach



## Synopsis

Written as a textbook for courses on teaching at the college and seminary level, *Called to Teach* actually reaches out to a much wider audience. Those considering a teaching career, homeschoilers and parents will gain valuable insight and knowledge from Yount's latest book.

## Book Information

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## Customer Reviews

William "Rick" Yount is professor and assistant dean of the Foundations of Education division, School of Educational Ministries, Southwestern Baptist Theological Seminary. He travels every year to teach pastors and missionaries in the former Soviet Union. Yount lives with his wife in Fort Worth, Texas.

This book was bought as a textbook for a course I was taking. I have since added it to my library. The following is from a book review I turned in for class. In *Called to Teach: An Introduction to the Ministry of Teaching*, William Yount has dealt with both the subject of teaching as well as the teacher. Broken into four parts, the author approaches the teacher as person, instructor, manager, and finally as minister. Though each part may be thought of personally, instructions on the various dynamics of teaching become clear as one reads on. Presented in this orderly fashion the subject matter is easy to follow and logically put together. Book Highlights The first highlight to be brought out comes from the author's treatment of decentration. Yount catches the attention of the reader by bringing the word "humanism" into the discussion. He states, "Godless, self-centered, evil, dangerous, pervasive" they

(his students) often personify it as an enemy to be avoided, if not overthrown.ÃƒÂ¢Ã  ¬Ã  Ã• He goes on to point out that humanism is related to many actions which are not necessarily at war with a biblical worldview. The distinction can be understood by simply defining the terms. The author points to classical humanism as having its roots in the Reformation with a focus upon the Bible. He brings out the ÃƒÂ¢Ã  ¬Ã  Ã“feelingÃƒÂ¢Ã  ¬Ã  Ã• portion of his teaching triad as humanistic in its approach, and defends humanism as it relates to personalizing the classroom and meeting the needs of people. While these ideals maybe thought of in humanistic terms, there is no compromise required for the Christian teacher to embrace and even incorporate them in teaching methods.

Congratulations to Yount as he clearly is not supportive of a ÃƒÂ¢Ã  ¬Ã  Ã“...philosophy centered in man and generally opposed to religion and the supernatural.ÃƒÂ¢Ã  ¬Ã  Ã• The mature thinking teacher provides a definition of terms based upon more than a single narrow definition, experience, or perspective. Another point worthy of note is YountÃƒÂ¢Ã  ¬Ã  â„¢s thoughts on direct reinforcement. In less than a single page, the author concisely points out the short-comings of this once popular approach. Perhaps the reader educated in the late 1960ÃƒÂ¢Ã  ¬Ã  â„¢s through the early 1970ÃƒÂ¢Ã  ¬Ã  â„¢s will be familiar with the techniques employed through the use of the direct reinforcement modelÃƒÂ¢Ã  ¬Ã  â„¢ having been a product of this method. The authorÃƒÂ¢Ã  ¬Ã  â„¢s analysis is spot-on; however, Yount makes an exception for teacher praise as the one redeeming quality of direct reinforcement. Indeed, behavior and learning of classmates of the one receiving teacher praise may be positively affected. This method is certainly useful with the student who thrives on words of affirmation. There may be nothing new in the concepts of the teacher as a communicator and motivator, but the idea that a teacher is a dramatic performer is one of the authorÃƒÂ¢Ã  ¬Ã  â„¢s memorable contributions to this discussion. Yount brings out the importance of what may be thought of as story-telling and practical examples. He calls these techniques ÃƒÂ¢Ã  ¬Ã  Ã“soapboxesÃƒÂ¢Ã  ¬Ã  Ã• and uses them in every class he teaches. This method combined with the confidence of a well-prepared and current teacher on a mission cause a classroom synergy which support YountÃƒÂ¢Ã  ¬Ã  â„¢s idea of the teacher as ÃƒÂ¢Ã  ¬Ã  Ã“personal presence.ÃƒÂ¢Ã  ¬Ã  Ã•

Very good all around teaching book. It doesn't focus just on one area of teaching but on multiple areas. Such as teaching the disabled or handicapped which are two different things (I love how he breaks that down in the book). Also teaching international if that is what you will be doing. This book is for all types of teachers around. God bless!

Really appreciated the way Yount connected teaching to ministry. The concepts can be used whether one teaches in ministry or in the secular world. The connections between what students should know, how to teach what they should know, and how to discern if they really know it are invaluable.

OUTSTANDING!!!!

This book ties educational theory and design to discipleship and Christian ministry seamlessly. It covers so many essential aspects from course design to grading to evangelism. Overall, it provided clear and emphatic instruction on how to reach the head, heart and hands of students in Christian settings, especially Christian schools and universities. I highly recommend it to other educators.

This is a must read for anyone serious about teaching! A truly inspired author sharing his in-sights on developing a wonderful gift; the art of teaching is not to be taken lightly as it will change life's for better or worse.

This is a solid book on teaching from a Christian perspective. While I have taught for a number of years, I still found a great number of helpful tips and hints for improving my presentations.

Read it once and Read it twice so much to learn and understand with the Calling of God on my life and what my true destiny is to be.

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